

REECEVILLE ELEMENTARY SCHOOL

248 REECEVILLE ROAD

COATESVILLE, PA 19320

610-383-3785

MRS. CATHERINE VAN VOOREN, PRINCIPAL



REECEVILLE REPORTER JANUARY 2015

January 5 th	Back to School
7 th	PTA Meeting (7:00 PM)
8 th	Science Fair
14 th	District Spelling Bee at Rainbow
15 th	Science Fair Assembly (9:15 AM) Family Roller Skating (5:00 to 7:00 PM)
16 th	Early Dismissal at 11:40 AM
19 th	No School
21-22 nd	School Store
26-Feb. 20 th	Gerturde Hawk Fundraiser
31 st	District Science Fair at 9/10

A HAPPY NEW YEAR

From Mrs. March, 3rd Grade.



A **BIG** thank you to the staff and students from Reeceville Elementary for helping to collect NEW stuffed bears and animals to donate to Johnny's Teddy Bear Drive. I was able to deliver over 70 stuffed friends from our school for Johnny to take down to the Nemours/Alfred I. duPont Hospital for Children on Christmas Eve. These stuffed animals will be distributed to children all through the year who are hospitalized for any reason. Thank you for making them feel a little bit happier during their hospital visit.



DR. MARTIN L. KING, JR. DAY

On Monday, January 19th, all Coatesville Areas Schools will be closed in observation of Dr. Martin Luther King Day.

Dr. Martin Luther King, Jr. was the most well-known representative of any minority group in the United States. He was an active civil rights leader and spokesman for equal rights. In 1963, he delivered his famous speech, "I have a dream," which stressed freedom and opportunity for all people.

In 1964, he was awarded the Nobel Peace Prize. On April 4, 1968, Dr. Martin Luther King, Jr. was assassinated by James Earl Ray. In 1986, the third Monday in January was set aside as an annual federal holiday to commemorate his birth and life. It is celebrated in schools nationwide through assemblies and units of study pertaining to his work.

Congratulations to the following Students for Recognition in the month of January!

Good Citizen

Kindergarten: Emily Schreiner, Keyon Smith, Kai Homnack, Rylan Rader, Kayla Maldonado, Isabella Bernard, Hannah Montoro, Ryan Carotenuto

First Grade: Micah Smith, Morgan Hamilton, Isabella Borrell, Madeleine Porreca, Luis Corona, Kyleigh Valentine, Brinn Findora, Dylan Jeffers

Second Grade: Janelle Bondurant-Gardner, Zah'aere Woodward, Alexandra Pabon, Jason Avila, Matthew Casillas-Martinez, Jazmin Cedillo-Miranda, Tristan Jackson, Thomas Hobson

Third Grade: Chase Moreno, Michael Bendowski, Kimora Smith, Miguel Urbina, Vinny Cavuto, Alex Pera, Donnalice Jones, Anai Morton-Jennings

Fourth Grade: Zahir Holt, Kassandra Cruz, Shawn Shawell, Will McLorie, Chloe Domurat, Hugo Pedroza, Elijah Hamilton, Desiree Maldonado

Fifth Grade: Semajae Dennis, Michael Maldonado, Scarlett Becerril, Barry Marlow, Allison Ringsdorf, Jaedon Waterman, Taylor Montoro, Jalin Pernsley

Kindergarten Good Worker Award

Finley Melvin, Jansier Reeves, Martin Becceril-Escobar, Ava DiMatteo

First Grade Self Control Award

Zyonna Woodward, Marquinn Suber, Randal Ordonez, Sebastian Izquierdo

Science Award Grades 2-5

Second Grade: Meikaylah Molyneaux, Quinland Suber, Aniyah Every, Shawn Knowles

Third Grade: Samuel Campos, Eric Lammey, Partick Hall, Nathan Viscusi

Fourth Grade: Alex Camacho, Spencer Ferguson, Erin Whiteman, Jakob Kessey

Fifth Grade: Avner Villafan-Carbajal, Lilly Hoover, Tyler Bagent, Parell Stubbs-Abner

Special Area Award: Physical Education

Kindergarten: Alexa Cloud, Samantha Pera, Wyatt Houser, Katelyn Konchek

Frist Grade: Angel Johnson, Chase Charron, Jorge Baez-Maldonado, Emanuel Quintana

Second Grade: Brandon Bolanos, Maranda Connor, Lauren Harris, Damien Kurtz

Thrid Grade: Connor Bagent, Max Bryant, Carlos Baez-Maldonado, Samuel Murray

Fourth Grade: Kathryn Borthwick, Jada Vaughn, Lamier Dandridge, Nathaniel DeISantro

Fifth Grade: John Stanziani, Makai Jones, Ja'Khara Scott, Wayne Henoefffer

Special Area Award: Library

Kindergarten: Madeline Van Vooren, Samantha Pera, Isabella Bernard, Kai Homnack

Frist Grade: Corey Fields, Brinn Findora, Jayda Marshall, Emanuel Quintana

Second Grade: Christinae Chapman, Alexis Felker, Ava Ziegler, Francesco Hydutsky

Thrid Grade: Ryan Konchek, Max Bryant, Lee Hervey, Armon Richardson

Fourth Grade: Kathryn Borthwick, Jasmin Alvarez, Stephanie Franco-Rea, Paige Smoyer

Fifth Grade: Jalin Pernsley, Scott Bria, Trung Nguyen, Hugo Garcia-Ramirez

KINDERGARTEN NEWS

What an exciting (but fast) Holiday season we had in Kindergarten! Trees were painted and decorated (and hung in the hallway), stockings were hung, stories were read and songs were sung. We even had some time for mooing, quacking and oinking during our theme "On the Farm". We were also busy learning our numbers to 31 in Math and we have been busy counting the days until the 100th day of school, (sometime in February). Look for our display in the showcases! We had a great winter break and looking forward to all the learning and fun yet to come in 2015. Happy New Year!



We hope everyone had a nice holiday break! Remember to enjoy reading those new books and playing those new board games you received. This is a great way families can help their child improve his or her reading and listening skills.

First graders are doing well on their spelling tests every Friday. Please remember to help your child complete their spelling sentences and return their spelling folder every Friday. We encourage parents to help with the correct spelling of words while writing, and we also encourage students to try and add details to their sentences.

Math has been a busy time as we learn about geometric solids and plane shapes. Ask your child to look around your home for these solids and shapes; you'll be surprised how many they can

THIRD GRADE NEWS

Third grade is moving along at a fast pace. Hard to believe that we will soon be halfway through the school year. In math, we are beginning to work on regrouping of addition and subtraction of larger numbers; we are also going to be starting work with concepts of time and multiplication. In Reading, we continue to use the UNRAVEL strategy to develop reading comprehension and test taking skills in preparation for the upcoming PSSA. In Social Studies, we are learning about the many different landforms that make up the earth. Who knew there were so many??

During the month of January, the students will be taking the mid-year test for MAP (Mapping Academic Progress) and Grade. Fall testing reports went home with your student's report card in December.

Boy, has it ever gotten cold this first week of January! Remind your children that when they come to school in the morning, they should be dressed appropriately for outside weather with a coat, hat and gloves or mittens. Since the temperature in the classrooms fluctuates, if student want to wear a lightweight and/or short sleeved shirt to school, they should bring along a sweater (uniform colors, please) to keep in their cubby in case they get chilled.

Thank you to all the students who brought in gloves, hats and scarves for our Giving Trees. We were able to donate quite a few items to help other children in the community be a little warmer during the winter months.

This is a good time to check with your child to see what, if any, school supplies need to be replenished. Your child should always have a couple of pencils, an eraser, a box of crayons or colored pencils, and a glue stick in school to use when completing classwork.

FOURTH GRADE NEWS

As January arrives, the wintry winds begin to blow bringing ice and snow. However, inside the rooms of Reeceville School, we are warm and dry and filling our heads with knowledge. In January, 4th grade begins preparation for PSSA testing with vengeance. We are practicing responding to open-ended questions using the UNRAVEL technique. If you are not familiar with this technique, ask your 4th grader to tell you what it stands for.

We continue to enjoy our Story Town Readers and all the supplemental reading we've been able to incorporate. Videos through Discovery Network have added a significant piece to supporting instruction and the building of background knowledge. We're looking forward to venturing into the next few stories in our anthology and the exciting things we're going to be learning.

Our math lessons continue to be a challenge as we concentrate on one and two digit multiplication, geometry and measurement, as well as beginning fractions. Take a minute to check up to see how your child is doing mastering their math facts.

We also continue to diligently prepare for PSSA testing through our CORE groups. The children are having the opportunity on a rotating basis to meet with the other teachers in the grade. The fresh change for all of us is a great thing. New voices, new faces, and new challenges are making our learning more exciting.

FIFTH GRADE NEWS

The fifth grade team hopes that everyone enjoyed a wonderful winter break and has had a fabulous start to the New Year! Since our return to school in early January, we have been hard at work in Reading practicing using text-based strategies to help us prepare for the upcoming PSSA tests. We have also been learning about electricity in Science class and trying out problem solving strategies in Math.

We recently held our grade-level school spelling bee with over 20 participants. Congratulations to our 5th grade winners:

1st place – Brynn Wolfe

2nd place – Aidan Tomsy

3rd place – Sadia Trust



Brynn also came in 4th place at the district-wide spelling bee held earlier this month and is now preparing for the county-wide spelling bee! Good luck, Brynn! Congratulations to all who participated!

Please note that on Friday, February 13th, we have an early dismissal. We will also be holding our classroom Valentine's parties. Be on the lookout for information about this party from your child's teacher.

Counselor's Corner

Now that the excitement of the holidays has past and the expectations of students have increased, in many homes the homework battle often becomes more intense. Our students are asked to sit in a classroom for many hours and then asked to complete more work when they get home. Although homework is essential for students to master the skills that are required of them, it still can cause much frustration for not only the children but their parents as well. If you find yourself in this battle, here are some suggestions to try and ease some of the stress caused by daily homework:

1. Determine what time of night works best for your child. Some children do homework best as soon as they get home from school when they are still focused; however, other children need some time to decompress. Determine a set amount of time that your child can play before he/she has to begin his/her homework. If he/she knows what time to expect, there is often a less chance of an argument.
2. Every child has different strengths and weaknesses. Prioritize the subjects in order of difficulty for the child and start with the most difficult subject. This will allow him/her to complete the most challenging homework before he/she gets tired.

3. Some children need frequent breaks. Set a reasonable amount of time for the child to do homework and then allow for a short break. For example, a child may do 15 minutes of homework and then have a 5 minute break. *Use a timer!! Using a timer tells your child exactly when her/she gets his/her breaks and when it is time to get back to work.*
4. Cover up all the problems except the one your child is working on. Some students get overwhelmed by the number of problems. If they just focus on one at a time, this often reduces some of this stress.

Kathy Doherty, School Counselor

MUSIC NOTES.....

The children in the Reeceville Band and Chorus had a wonderful performance on December 11th at the Winter Concert. Thank you to everyone who helped make our program a success.

If anyone else has pictures or video from the concert, we would be happy to have a copy here at the school. Please send it with your student or contact the school office or one of the music teachers.

And finally, as the saying goes "Spring is just around the corner". Please circle **Thursday, May 14th** on your calender and plan to join us for the Reeceville's Spring Concert.



Mrs. Bernard and Mr. Brackin

TWO HOUR DELAY

Buses will run 2 hours later.

School Doors will open at 10:25 AM

No Breakfast is Served!

Check website at www.casdk12.org and/or major news stations!

SPRING PICTURES

PLEASE MARK YOUR CALENDER FOR SPRING PICTURES

ON THURSDAY, APRIL 9TH.

UNIFORMS ARE NOT REQUIRED FOR THESE PICTURES



UPDATE PHONE NUMBERS

Please be sure if your phone number has changed to update it in the office. Also, if your address has changed, you need to come to the office to fill out a change of address form along with your lease or deed.

If your emergency contact information has changed, please let the office know. Thank you!

DRESS DOWN DAY

The last Friday of every month is dress down day at Reeceville. Students are not required to wear their uniforms on this day. Most dress down days will have a theme. This will be announced at the beginning of that week.

NEWS FROM THE READING DEPARTMENT

Happy New Year Reeceville Families. We hope you all had a joyful holiday season and are looking forward to the month ahead. January will be a busy month for the Reading Department as we will be administering District Assessments of all of our students.

Throughout the month of January, students in grades K-5 will be reassessed in Reading and Math. The results of these tests not only help us to monitor student progress but also aide our teachers as they plan their lessons. Please encourage your children to always try their best. A good night's sleep and a healthy breakfast will also keep them alert and focused.

SCHOOL BOARD RECOGNITION MONTH

Did you know...January is School Director Recognition Month?

You may be ignoring an important segment of your school community; School directors who contribute many volunteer public service hours to school-related duties and responsibilities. You are encouraged to congratulate, support and salute your local school directors throughout the month of January. Such recognition can be a "bright spot" in an otherwise difficult year for board members, who need to feel appreciated.

Notes: 82.7% of all Pennsylvania school directors have post-high school education.

34% of all school directors are female.

53.2% of public school funding comes from local support.

The Pennsylvania School Boards Association is the first school board group in the nation founded in 1895.



NEWS FROM THE ART ROOM.....

There has been a lot of intricate and multi layered projects in the art room this month. The fourth grade has just began an interesting multi step graphic design and sculpture project.

The third grade will be coming home with a value drawing that is very well done. The still life that they rendered uses value and shading skills to create a believable three dimensionality. The work that they produced borders on a middle school level. If you know one of these students, commend them on their tremendous effort.

Kindergarten is working to study Joseph Albers and the theories behind color mixing. This project will be very interesting as they will be creating a project using primary, secondary and limited tertiary colors.

The portraits created in second grade show some of the dynamic and amazing personality that we have in Reeceville. These students used the study of Rembrandt, facial proportions, and oil pastels to create their art. Some of these made it onto the wall at the Barnes and Nobel book night.

The study of geometric shapes and collage kept our first grade busy. They used triangles, squares, pentagons, hexagons, and octagons to create castles in a beautiful landscape.

Finally, it's that time of year again. The fifth grade students will be working on their project for the yearbook covers. Each student will have an opportunity to create a front cover for the book and the option to create a back cover. Wish these students luck and urge them to give the back cover a try.



FROM THE NURSE'S OFFICE

Frostbite and Hypothermia Prevention:

On a snowy day, many children love to play outside in the snow and cold weather. It can be wonderful exercise, but you need to make sure that you don't have problems if the temperature is too cold. Children have a greater risk than adults for getting frostbite as they lose heat from their skin faster. Children don't seem to be bothered about how cold they may be and would rather keep playing and having fun than going inside to get warmed up.

Frostbite occurs when the skin is not covered and is exposed for an extended period of time. It can occur when skin is exposed to temperature below 28F. Wind also can increase the risk to frostbite. The areas of the body most susceptible are the hands, feet, nose, ears and cheeks of the face.

Frostbite in its early stage is whiten/pale or waxy in appearance. The area may feel cold and numb. As the area warms up, it may become red and painful.

Knowing how to prevent Frostbite is important:

- Pay attention to the weather condition (temperature and wind)
- Wear a hat, mittens/gloves, scarf and boots. Try not exposing any skin if conditions are severe.
- Dress warmly and in layers that will help you from getting cold and wet.
- Change your clothes if you get wet. You need to stay dry and warm.
- Go inside if you can't feel any body part or if it feels tingly and tell an adult.

Resources: www.chp.edu/besafe/kids/01frostbite.php

www.chp.edu/besafe/adults/02frostbite.php

www.childrens.com/patients_families/healthinfo/ondex.cfm

Flu Season

As we approach the winter flu season, please review the following guidelines as to when your child should stay home from school. Keep your child at home when he/she has the following:

Fever, chills, vomiting diarrhea, unusual skin rash

Sore throat, enlarged glands, abdominal pain,

Runny or inflamed eyes

A child should be free of fever/vomiting/diarrhea for 24 hours before returning to school. Your cooperation will help us control the spread of these conditions in the classroom.

