



Coatesville Area School District  
Kindergarten- 4th Grade  
Summer Reading



**READ AND RESPOND  
CHOICE BOARD**

**Directions:** Once you're done reading your book over the summer choose one activity to complete and bring back to school during the first week of school to your homeroom teacher AND click on the link below to fill out the form.

<https://forms.gle/nDixmpVQF9r9XbEY9>

<p><b><u>The Sequel</u></b> Pretend the author wrote another book with the same main character. What would be the title? What would the cover look like?</p>	<p><b><u>Talk Show</u></b> Write 5 questions you would ask the author. What would you like to learn more about? What are you wondering?</p>	<p><b><u>How do you feel?</u></b> What emotion(s) did this book make you feel? Are there words that the author uses that make you feel that way? Write about or draw your feelings.</p>
<p><b><u>Summary</u></b> Write a brief summary about your story.</p>	<p><b><u>Connections</u></b> What did this book make you think about? Draw or write about it.</p>	<p><b><u>Rewrite</u></b> If you could rewrite a part of your story, what part would it be and why?</p>
<p><b><u>Movie Poster</u></b> Imagine your book was turned into a movie. What would the movie poster look like?</p>	<p><b><u>Counting Corner</u></b> How many times do you see some of the following words in your book? Write the title and record your answer to 3 of your choice. A, to, go, and, can, no, said, is, for, have, was, his, be, are</p>	<p><b><u>Character Study</u></b> Choose one character from your book and come up with one word that describes them. Write why you chose that character trait.</p>
<p><b><u>Rhyme Time</u></b> Pick a word from your book and write a list of words that rhyme.</p>	<p><b><u>Comic Strip</u></b> Create a three scene comic strip to show the sequence of your story.</p>	<p><b><u>Illustrator Corner</u></b> Draw a picture of your favorite part of the story.</p>