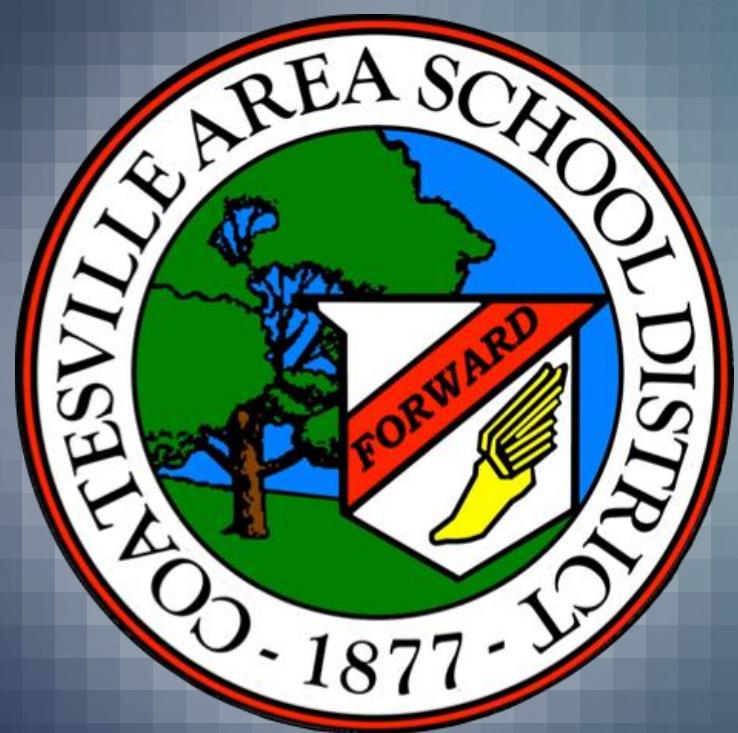


# COATESVILLE AREA SCHOOL DISTRICT



## RE-OPENING OF SCHOOL PLAN TRANSITION TO A HYBRID MODEL

Tomás Hanna  
Superintendent  
October 13, 2020

# AGENDA

1. What We Know
2. Re-opening of School Plan
3. Health and Safety Precautions
4. Next Steps/Discussion



# WHAT WE KNOW

- CASD has been in virtual instruction for most students since August 31, 2020.
- School teams have worked tirelessly to support virtual learning.
- For most, the best experience is an in-person experience.
- 73% of our families want an in-person experience for their students.
- 27% of our families wish to remain virtual.
- There is an increase in the number of staff seeking leaves sanctioned by the Federal Government to support employees during the pandemic.



# WHAT WE KNOW

**Consideration for transitioning between instructional models will be based upon the below thresholds as follows.**

Community Transmission	Incidence Rate per 100,000	AND/OR	PCR Test Positivity	Instructional Model
Low	<10	AND	<5%	In-Person
Moderate	≥10 and <40	AND	≥5% and <7%	Hybrid
High	≥40 and <80	OR	>7% and <10%	Virtual and/or Hybrid
Very High	≥80	OR	≥10%	Virtual



# WHAT WE KNOW

**Cumulative Incidence Rate** per 100,000 is a public health measure that summarizes the number of new COVID-19 cases. The lower the incidence rate, the lower the number of new cases.

7 Day Period	Positive Case Count	Incidence Rate per 100,000	Additional Data
Week 1 (most current)	239	45.78	<a href="#">Public School District Incidence Rates</a>
Week 2	255	48.85	
Week 3	259	49.61	
Week 4	335	64.17	
Weeks 1-4 Average	272.00	52.10	

Most Current 7 Days: 10/02/2020–10/08/2020; Published: 10/09/2020



# WHAT WE KNOW

**Percent Positivity** is a public health measure that shows the percentage of all PCR COVID-19 tests performed that are positive.

7 Day Period	Positive PCR Tests Count	All PCR Tests Count	Percent PCR Positivity
Week 1 (most current)	269	8,687	3.10%
Week 2	303	7,781	3.89%
Week 3	295	8,199	3.60%
Week 4	373	6,824	5.47%
Total for All Weeks	1,240	31,491	3.94%

Most Current 7 Days: 10/02/2020–10/08/2020; Published: 10/09/2020



# Re-Opening of School Plan

## Transition to a Hybrid Model



# Re-Opening of School Plan

## Timeline

October 12	In-Service/Room Prep and Planning
October 13	Board Consideration and Approval
October 14	Launch Asynchronous Wednesday/Room Prep and Planning
October 21, 28, Nov. 4	Asynchronous Wednesday
November 5	Staff Return
	Self-contained classes relocated to home building
November 9	Students Return



# CASD HYBRID OPTIONS

## Asynchronous Wednesday

**For the duration of remote learning,** Wednesdays will become an asynchronous full-day for all students (non-live instruction)

- **October 14, October 21, October 28 and November 4.**
- Students will engage in meaningful independent work and/or teacher-directed intervention and support.

### Rationale:

- Administrators, teachers, and staff collaborate in much needed planning and professional development.
- Both remote and hybrid instruction require a tremendous amount of additional planning time, and this time is needed to maintain high-quality instruction.



# CASD HYBRID OPTIONS

## Asynchronous Wednesday

Upon the launch of hybrid instruction they will occur on every other Wednesday (2<sup>nd</sup> and 4<sup>th</sup> Wednesdays).

### Rationale

- Minimize the loss of synchronous (live) time and as a response to concerns at not being able to cover material.
- A weekly full day Asynchronous Wednesday is the equivalent to a 20% reduction in instructional time.



# Staff Return to Buildings

## November 5, 2020

### Rationale

- Prepare and teach from their classrooms prior to student arrival
- Ensure bandwidth meets our needs
- Mitigate against staff absences

### Classroom Preparations Days

- October 12 (half day)
- October 14/21
- October 21/28 (in-person and Reeceville)



# Re-Opening of School Plan

**Students Return to Buildings  
November 9, 2020**



# CASD HYBRID MODEL

## ABC Schedule

### All CASD Schools

- Students will be split into an “A”, a “B” and a “C” cohort, alphabetically.
- The “A” cohort will attend on Mondays and Tuesdays, while the “B” cohort will attend on Wednesday and Thursday. The “C” cohort will attend Friday and the following Monday.
- Our principals will work with families to keep their children with different last names together on the same in-person days, and to the extent possible, keep siblings at different schools on the same in-person schedule.
- On days students are not in school, they will participate in their classes virtually.



# CASD HYBRID MODEL

## ABC Schedule

### Rationale

- Smaller pods/cohorts enhance our ability to maintain social distancing.
- Families depend on older siblings to assist with childcare.
- Accommodates our goal to serve special education and ELL students four days a week.



# Other Possible Models

## Morning/Afternoon Split

### Positives:

- Brings students in daily

### Challenges:

- Not enough space to do a 50/50 split and maintain social distancing
- Transportation – can't afford the additional bus runs to make this feasible
- Not enough in-person instructional time per day
- Childcare



# Other Possible Models

## AA/Virtual/BB

### **Positives:**

- More in person time for students

### **Challenges:**

- Not enough space to do a 50/50 split and maintain social distancing



# Other Possible Models

## A-B-C, Virtual, Asynchronous

### Positives:

- Brings in each cohort at least once a week

### Challenges:

- Only one full day of in-person each week



# Other Possible Models

## K-7 in-person, 8-12 Virtual

### Positives:

- Gives youngest learners more in-person time

### Challenges:

- Equity concerns as older students miss out on critical in-person instruction



# Re-Opening of School Plan

## THE STUDENT EXPERIENCE



# Re-Opening of School Plan

## Transportation

- Students will receive transportation
- CASD does not have the ability to add busses to reduce the number of students on the bus
- Students must always wear a mask while on the bus
- Should a passenger or employee on a particular vehicle test positive for COVID-19, the vehicle will be immediately pulled from service and will only return to service after it has been fully disinfected.



# Re-Opening of School Plan

## Food Services

- Students will have daily access to breakfast and lunch.
- Students will have lunch in the cafeteria while observing social distancing.
- Touch free checkout.
- Cleaning will take place between lunch periods.



# ELEMENTARY STUDENT SCHEDULE

22

4th Grade	
9:15-9:30	Student's Entering Building and Breakfast in Classroom
9:30- 9:45	Morning Meeting
9:45 - 10:15	Intervention
10:15 - 10:30	ELA
10:30 - 11:10	Related Arts
11:10 - 11:55	ELA
11:55 - 12:25	Sci/SS
12:25 - 12:40	Writing
12:40 - 1:05	Lunch
1:05-1:25	Recess
1:25 - 2:00	Writing
2:00 - 2:25	Word Study
2:25 - 3:45	Math

# 6<sup>TH</sup> and 7<sup>TH</sup> GRADE SAMPLE SCHEDULE

23

Period	Time	Course	Minutes
1 <sup>st</sup> and 2 <sup>nd</sup>	8:00 – 9:27	ELA	87
3 <sup>rd</sup>	9:30 – 10:12	Health	42
4 <sup>th</sup>	10:15 – 10:57	Art	42
5 <sup>th</sup> and 6 <sup>th</sup>	11:00 – 12:27	Math	87
7 <sup>th</sup>	12:30 – 1:00	Lunch	30
8 <sup>th</sup>	1:03 – 1:45	Science	42
9 <sup>th</sup>	1:48 – 2:30	Social Studies	42

# 8<sup>TH</sup> – 12<sup>TH</sup> GRADE SAMPLE SCHEDULE

Period	Time	Course	Minutes
Period 1 / Advisory	7:25 – 8:21	Algebra II	56
Period 2	8:24 – 9:12	English 9	48
Period 3	9:15 – 10:03	Psychology	48
Period 4	10:06 – 10:54	Health (O)/Concert Choir (E)	48
Period 5	10:57 – 11:45	Biology	48
Period 6	11:48 – 12:36	Early Am. History	48
Period 7	12:39 – 1:27	Lunch	48
Period 8	1:30 – 2:20	Spanish	50

# Teaching and Learning in a Hybrid Setting

- Provide students who are learning virtually with an opportunity to connect with their teacher and peers.
- One-third of students will be in-person while two-thirds will be participating in classroom instruction from home via Zoom.
- Students at home will be able to see, speak to, and interact with teachers.
- Each period will begin live each day except for Asynchronous Wednesday.



# Teaching and Learning in a Hybrid Setting

- Teachers might begin each subject/class period with the subject matter to be covered during the lesson.
- After direct instruction, teachers will assign independent work for students to complete at home or in the classroom.
- This mirrors what teachers typically do when students are in person or live via Zoom over the past several months.
- Teachers may have students stay logged on so they can answer questions, or they may ask students to log off and return the last 5-10 minutes of a period to review the work that was completed by students.



# Teaching and Learning in a Hybrid Setting

## Potential Strategies

- Project virtual students on a screen/wall/area of the room that they can see, so they are able to interact with the virtual students and the in-person students during instruction.
- Develop a schedule for virtual students of times to interact with live instruction and small group instruction.
- Develop independent/offline work times for the virtual students or students could be directed to turn off their camera and sound when they are working independently.



# Teaching and Learning in a Hybrid Setting

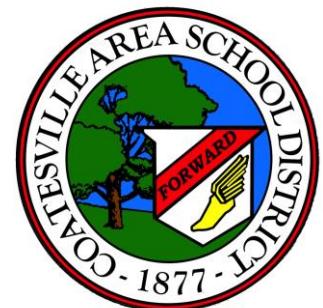
## Potential Strategies

- Teachers could instruct via Zoom and request that their in-person students have their Chromebooks available to access any material or websites that the teachers would be using for instruction or curriculum (example EDM, UOS Videos, PLTW, Mystery Science).
- Teachers could bring in their own monitor/devices to use those within the classroom setting to have your virtual students on that screen to view them and know who is interacting in the live lesson.



# Challenges

- Impact of the virus
- Staff attendance – teachers, aides, custodial, drivers, administrators, food services
- Leaves requests
- Substitute availability: A local, state and national challenge.
- Budget



# Re-Opening of School Plan

## Health and Safety Precautions



# Health and Safety Precautions

## Monitoring Health

- Strictly enforce at-home health monitoring prior to arrival as school for both students and staff.
- Provide consistent reinforcement to staff about self-monitoring of symptoms, the importance of remaining home if not feeling well, etc.
- Provide training of staff working with students on symptom monitoring and protocols for responding if symptoms arise.
- Task a staff member with the responsibility for visually monitoring the health of students and staff throughout the day.



# Health and Safety Precautions

## Social Distancing

- Providing a minimum of 6 feet ***"to the maximum extent feasible"*** of social distancing by reconfiguring classrooms and other common areas to maximize social distancing.
- Student and school and district staff mask requirements will be based upon the current orders and guidelines of our governmental and health authorities.
- Students will wear approved face coverings throughout the school, while on district transportation or transitioning on and off the bus and will practice social distancing, maintaining six feet between themselves and others, always.
- Understanding that it may be difficult for students to wear a mask all day, CASD will make every effort to provide social distancing opportunities throughout the day to allow for breaks in mask-wearing.



# Health and Safety Precautions

## Face Coverings

- Encourage face coverings for students that can do so.
- Enforce mandatory face coverings for all adults working with students.

## Hygiene

- Implement a cleaning schedule that requires more frequent cleaning high touch surfaces in spaces used by students.
- Implement a mandatory hand washing schedule for students and all staff that interact with them.
- Asynchronous Wednesday will allow for deep cleaning of schools.



# Health and Safety Precautions

Supplies available for use in our school buildings

- Masks, gloves, face shields
- Hand sanitizer, disinfectant wipes
- Handheld sanitizing sprayers to clean classrooms and high touch areas
- 15-gallon misting units to sanitize large areas (10-minute drying time)
- Plexiglass (main offices, nurses' offices and school psychologists)
- Signs and posters in English and Spanish with safety precautions and reminders



# Health and Safety Precautions

## Classroom Set-up

- Classrooms will be provided with the following PPE:
  - ✓ 2 packs of wipes per classroom
  - ✓ 1 box of face masks per classroom
  - ✓ 1 bottle of hand sanitizer per classroom
  - ✓ Replenished as warranted
- Desks will be arranged in a manner that observes social distancing
- Manipulatives will be stored in individual baggies/bins for students





# Sample Classroom



# Sample Classroom

# Cleaning Schedule

- Classrooms will be thoroughly cleaned at the end of each school day, so they are prepared for students and staff the next morning.
- High touch/high usage areas in the buildings will be cleaned frequently throughout the school day.
- Virtual Wednesday will allow for deep cleaning of schools.



# Health and Safety Precautions

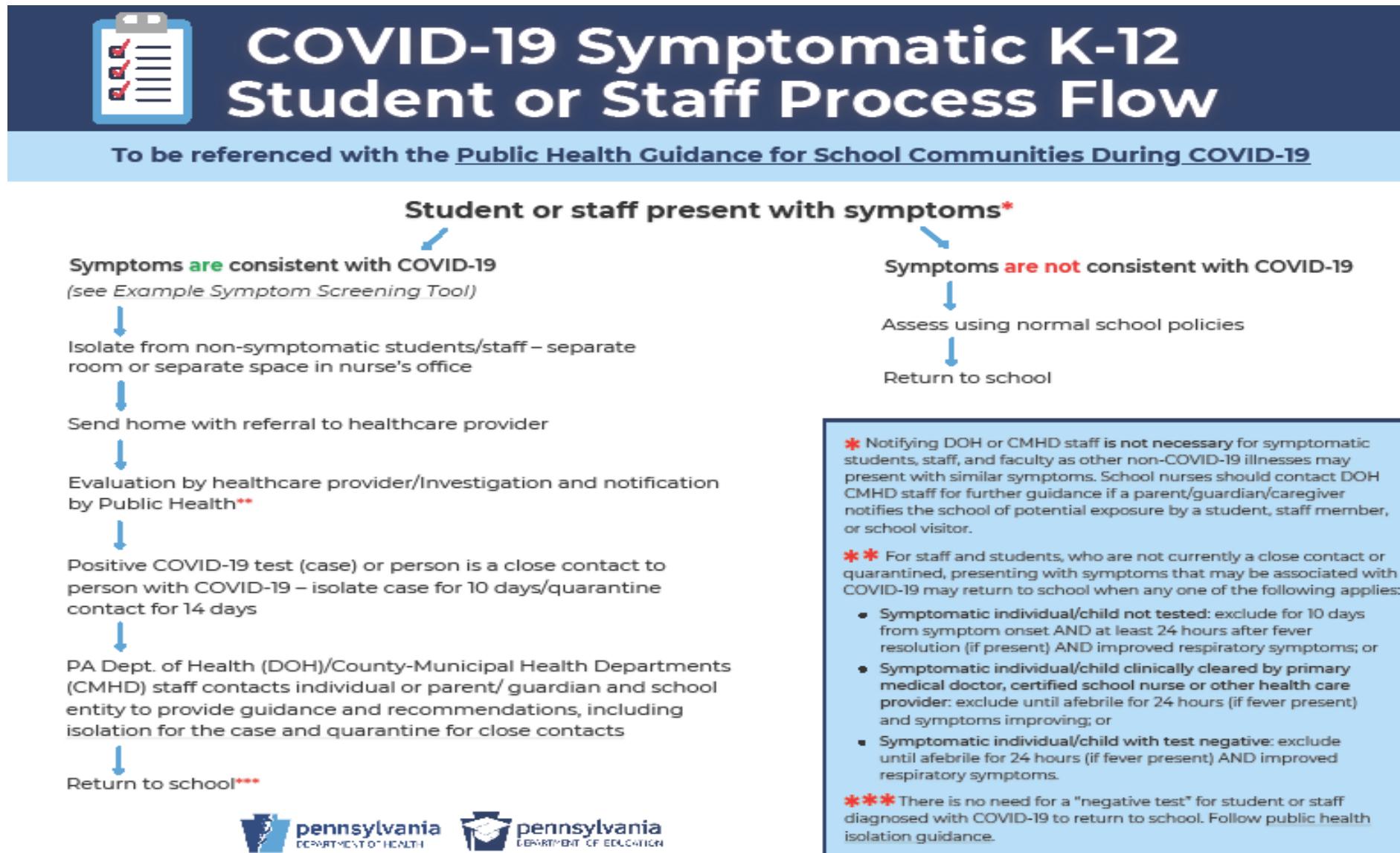
The “Quarantine and Exposure” plan will be followed for all staff and students should the organization be exposed to a probable or confirmed case of COVID-19.

All confirmed or suspected cases require the following actions:

- The school nurse or designee must submit COVID-19 reports to the Chester County Health Department
- The Chester County Health Department will collaborate with schools for public communications to ensure accuracy and consistency.

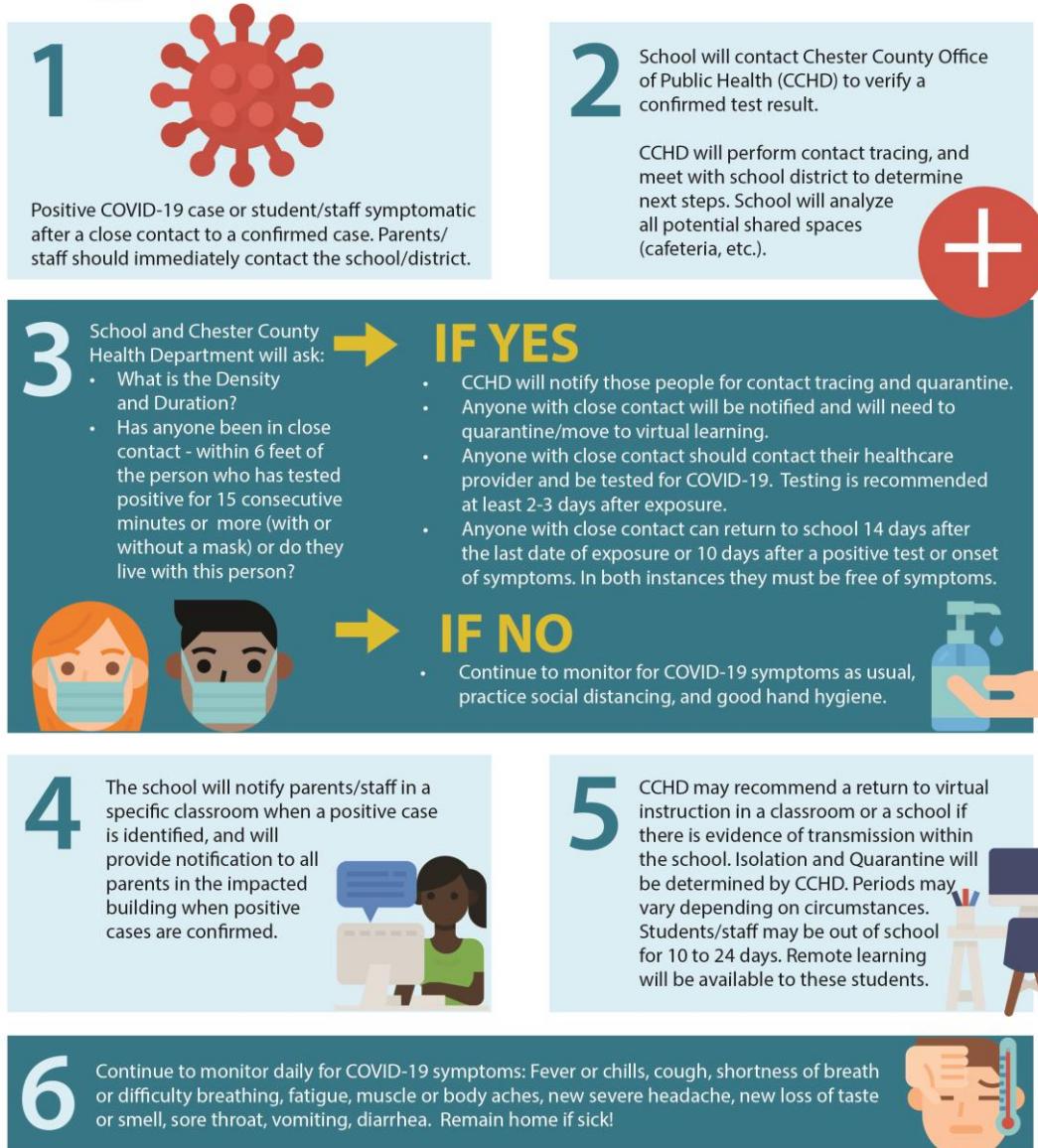


# Health and Safety Precautions





## RESPONSE TO POSITIVE COVID-19 CASE OR EXPOSURE



# Health and Safety Precautions



**CORONAVIRUS  
COVID-19**

## GUIDANCE FOR COVID-19 TESTS

### WHILE YOU WAIT FOR YOUR RESULTS...

**Stay home! Others who live in your home should stay home too.**



Wear a mask or face cover



Only leave home for:

- Food
- Medication
- House needs



Wash hands often



Clean and disinfect home  
and personal items often



No large gatherings  
No family parties



Kids and teens should not

- hang out in groups
- play group sports

### **+ IF YOU TEST POSITIVE +**

- You will be contacted by the Health Department
  - Share contact information for anyone you may have exposed.  
Tell your family, friends, coworkers you are sick
- Wear mask at home
- If feel worse, call a doctor or call 911

Stay home until...



24 HOURS NO FEVER  
WITH NO MEDICATION



SYMPOTMS ARE BETTER



10 DAYS SINCE YOU  
STARTED FEELING SICK



### **- IF YOU TEST NEGATIVE -**

- If you had a known exposure, continue to quarantine for 14 days after exposure
- If you did not have a known exposure AND have no symptoms, you can end your quarantine
- If you did not have an exposure AND have symptoms, you may have another illness. Stay home until 3 days have passed without symptoms.

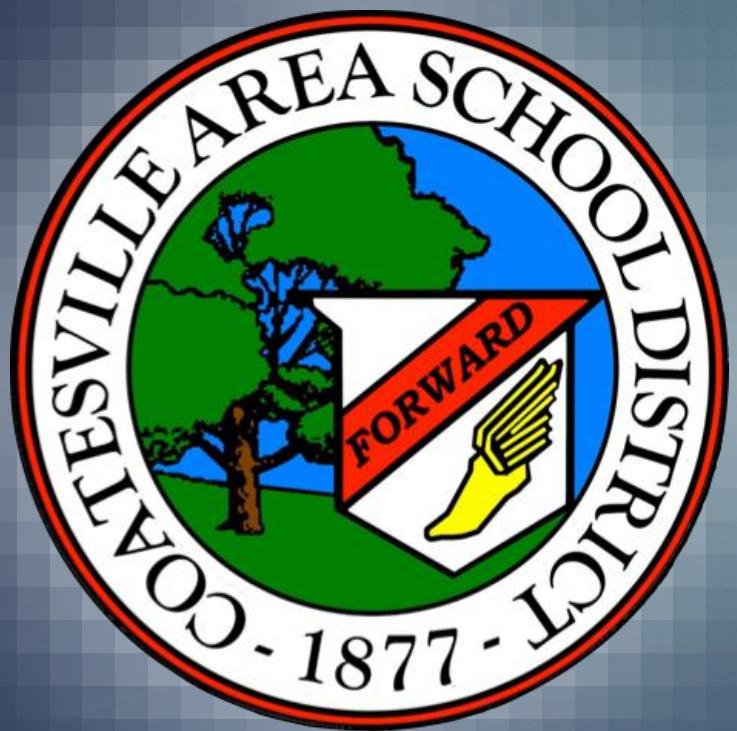


# NEXT STEPS

- Respond to feedback and questions in an FAQ on CASD website.
- Dedicated email address: [casdreturns@casdschools.org](mailto:casdreturns@casdschools.org).



# Q & A



THANK YOU!