

JANUARY-FEBRUARY REECEVILLE REPORTER

REECEVILLE ELEMENTARY SCHOOL
248 Reeceville Road
Coatesville, PA 19320
Phone 610-383-3785, Fax 610-384-2086
Catherine Van Vooren, Principal



January

- 1st Back to School
6th PTA Meeting (7 PM)
7th District Spelling Bee
KINDERGARTEN REGISTRATION FOR
13th Science Fair
THE 2016 TO 2017
15th Caln Roller Skating
SCHOOL YEAR
16th Applebee's Pancake Breakfast
18th No School
22nd Science Fair Assembly

MARCH 15TH, 16TH AND 17TH
Please call the school secretary,
Ms. McDonald at 610-383-3785
To Make an appointment!

February

- 3rd PTA Meeting (7 PM)
- 11th Valentine Parties
- 12th – 15th NO School for Students
- 23rd Jump Rope for Heart Assembly
- 26th Family School Dance

Welcome to February Reeceville families!

With all of the brisk temperatures outside, there is nothing better than snuggling under a warm blanket and spending time with your child reading a book. What better way to build their reading skills and help them learn to love books? Here are three suggestions when doing so to better assist your child:

- **Read regularly-** Try to read to your child every day. You might want to aim for 10-15 minutes at bedtime for a peaceful end to the day.
- **Take turns choosing books-** Your child may want to hear old favorites again. Use your turn to create a variety of new titles.
- **Let them participate-** Ask your child to turn the pages as you read. Also, he or she can fill in words or finish sentences that rhyme. Go slowly so he/she has time to understand and enjoy the illustrations.
- **Be playful-** Be sure to use different voices for different characters. Maybe substitute your child's name for the main character's name and use other family members' names as well.

Remember, you don't have to be an expert reader. Your child will love it when you read aloud because it's ***you***.

Catherine Van Vooren, Principal



Congratulations to the following Students for Recognition in the month
of January!

Good Citizenship Award

Kindergarten: Alexander McGonigle, Jackson Hall, Nevaeh Chauvin, Bryan Ceron-Ramos, Zulem Martinez, Sebastian Negrón-Cruz, Ryleigh Liddle, Peyton Bellamy

First Grade: Declan Brady, Jaime Delgadillo, Hannah Montoro, Derrmarq Marlow, Selah Hales, Paris Parker, Alexa Cloud, Jasiir Cooper

Second Grade: Paola Marcucci, Maxwell Hiller, Clairisa Trowery, Chase Charron, Amar Howington, Evangeline Bova, Desiree Valentine, Madison Foster

Third Grade: Zah'aere Woodward, Lyla Jason, Tristan Bryant, Aniyah Every, Alexa Reed, Alexis Martinez, Carlos Negrón-Cruz, Alexandra Pabon

Fourth Grade: Alexis Fields, Kwame Brown, Anai Morton-Jennings, Betsy Flores, Harleigh Jones, Camir Jones, James Griffin, Layne Houser

Fifth Grade: Sean Brady, Princesa Villa-Lucio, Shawn Shawell, Robert Marcucci, Mardayza Smith, Shaun Thomas, Riley Batlin, Stephanie Franco-Rea

Kindergarten Good Worker Award

Sarelli Flores, Nicholas Pagano, Lawrence Perren, Joshua Izquierdo

First Grade Self Control Award

Jesenia Cole-Rivera, Brahiem Lacey, Sandra Boger, Jayden Purnell

Grades 2-5 Science Award

Second Grade: Loidalis Castro, Caleb Campos, Alexis McCafferty, Brandon Bendowski

Third Grade: Montana Wilson, Francesco Hydutsky, Neveah Harrod, Ava Ziegler

Fourth Grade: Rebekah Borthwick, Connor Sipprell, Matthew Muirhead, Samuel Murray

Fifth Grade: Nathaniel DelSantoro, Scarlett Shaeffer, Jalen Jones, Tyrone Trowrey

Library Award (December)

Kindergarten: Serenity Boggs, Danika Brunner, Michaela Bangura, Amy Figuero

First Grade: Matthew Hammond, McKenzie Schuler, Isabella Bernard, Jonathan Bricker

Second Grade: Corey Fields, Chase Charron, Paul Abarca, Madeleine Porreca

Third Grade: Lizbeth Lopez-Zamudio, Jeremiah Maldonado, Eriyana Jackson, Alexandra Pabon

Fourth Grade: Conway Callaghan, Jacquelin Franco-Rea, Shelby Fanning, Tysheem Loper

Fifth Grade: Flor Escobales Abreu, Jada Taggart, Richon Nero, Paige Smoyer, Riley Battin

Athletic Achievement Award (Phys. Ed-January)

Kindergarten: Emerson McComsey, Jackson Hall, Silas Bricker, Amy Figueroa

First Grade: Jahsier Reeves, Ava DiMatteo, Julian Ritter, Selene Flores-Romero

Second Grade: Jaeden Walker, Clairisa Trowery, Paul Abarca, Florencio Martinez-Hernandez

Third Grade: Elijah Whitaker, Jeremiah Maldonado, Alexa Reeder, Jahir Styer

Fourth Grade: Oscar Izquierdo-Beltran, Michael Bendowski, Kenney Bolanos-Millan, R'Yanna Thompson

Fifth Grade: Ryan Meeks, Brendan Barthmaier, Erin Whiteman, Jesse Nelson

Mrs. March, 3rd Grade.



A BIG thank you to the staff and students from Reeceville Elementary for helping to collect NEW stuffed bears and animals to donate to Johnny's Teddy Bear Drive. I was able to deliver over 100 stuffed friends from our school for Johnny to take down to the Nemours/Alfred I. duPont Hospital for Children on Christmas Eve. These stuffed animals were distributed to children during the holiday season and there were enough bears collected (over 1500) so that EVERY child in the hospital

received a new friend. Thank you for making them feel a little bit happier during their



hospital visit.

Counselor's Corner

Now that the excitement of the holidays has past and the expectations of students have increased, in many homes the homework battle often becomes more intense. Our students are asked to sit in a classroom for many hours and then asked to complete more work when they get home. Although homework is essential for students to master the skills that are required of them, it still can cause much frustration for not only the children but their parents as well. If you find yourself in this battle, here are some suggestions to try and ease some of the stress caused by daily homework.

- Determine what time of night works best for your child. Some children do homework best as soon as they get home from school when they are still focused; however, other children need some time to decompress. Determine a set amount of time that your child can play before he/she has to begin his/her homework. If he/she knows what to expect, there is often a less chance of an argument.
- Every child has different strengths and weaknesses. Prioritize the subjects in the order of difficulty for the child and start with the most difficult subject. This will allow him/her to complete the most challenging homework before he/she gets tired.
- Some children need frequent breaks. Set a reasonable amount of time for the child to do homework and then allow for a short break. For example, a child may do 15 minutes of homework and then have a 5 minute break. *Use a timer!!* Using a timer tells your child exactly when he/she gets his/her breaks and when it is time to get back to work.
- Cover up all the problems except the one your child is working on. Some students get overwhelmed by the number of problems. If they just focus on one at a time, this often reduces some of this stress.



- *My name is Michelle Ferguson. My graduate school program has brought me to Reeceville Elementary as its new intern in the Guidance Office. I will be working with the staff and students until May. I am studying to be a school counselor, so I am excited to be a part of the students' educational and social development. I look forward to working with your children!*



It is hard to believe that January is over and the month of February is here! We have been so busy getting 100 days smarter that time is passing by! We finished up the theme "Whatever the Weather" in Language Arts and are now working on the theme "Let's Play". We are getting good at decoding, word building and identifying beginning and ending sounds in words. We have been practicing the teen numbers in Math and have been introduced to the plus sign and the equal sign. I guess you could say we are getting ready for First Grade. We are enjoying all of the Math games we have been playing too! We are looking forward to celebrating Valentine's Day and the 100th Day of School. We will be displaying all of the 100 objects in the front lobby showcases - stop in and take a peek! We hope the ground hog was right and spring is on the way!

First Grade News

- First grade is looking forward to celebrating Valentine's Day together on the 12th. The children always enjoy receiving and reading cards from their friends. Reading their Valentine's Day cards is great practice and fun! Ask your child to read their cards to you at home too!
- First graders are doing well on their spelling tests every Friday. Please remember to help your child complete their spelling sentences and return their spelling folder on Friday. We encourage parents to help with the correct spelling of words while writing, and we also encourage students to add details to their sentences. We like to say....if you are 6 years old, you should use at least 6 words in each sentence. If you are 7 years old, you should use at least 7 words in your sentences☺
- Based on our recent Reading Assessments 1st graders are demonstrating terrific progress. Of course **you** can never read to your child too much or have **them** read too much! Fluency (reading how we talk) is something all first graders should practice. Use a book that your child is familiar with and let them read it over and over until they can read it fluently. You can "model" for them what it should sound like and then let them try it!
- While you are riding in the car with your child, use this time to help your child learn their phone number, address, and birthdate. Knowing your address and phone number is really a safety issue; you never know when this information could help your child. Also, please make sure your child knows their last name and can spell their last name too! This skill could greatly help them as well.
- We hope 2016 is finding your family healthy and happy! We appreciate all that you do to support your child's education and Reeceville School.



We have a lot going on in 2nd grade! In Language Arts we will be reading and writing about the contributions of African-Americans throughout history. We will be reading a fascinating biography about George Washington Carver. In addition to learning about Carver's experiments, we will be doing some experimenting of our own in class as we learn about solids, liquids and gases in Science. In Everyday Math we will continue to explore a variety of topics, with a focus on solving word problems (a.k.a. "number stories"). For our Being a Writer program, we will be reading and writing non-fiction. One final note: our class Valentine's parties will be on Friday, 2/12 - which also happens to be the 100th day of school!



Third grade is moving along at a fast pace. It is hard to believe that we are over 100 days into the school year. These last few weeks in third grade have found us finishing up our Social Studies unit on Landforms and starting our new Science unit on magnets. Students are enjoying finding out how magnets work and all the surprising places you can find them.

In Math, we have spent time learning about shapes and their characteristics as well as how some shapes are alike and different from other shapes. The students also learned how to figure out the area and perimeter of rectangular spaces. Students will now be investigating and exploring fractional parts and how they relate to wholes. Students are also practicing strategies to use to solve problems they may encounter on the P.S.S.A. tests.

In Reading, the students have been switching classrooms to meet with the new students and perhaps a new third grade teacher to work on reading strategies that are geared to their particular reading level. These sessions are 30 minutes long and are meant to focus the students on looking at reading passages and how they should use strategies to answer the questions.

Even though the ground hog has predicted an early spring, the weather remains very cold! Remind your students when they come to school in the morning, they should be dressed appropriately for outdoor recess. Hats, gloves and a warm coat are necessary so they can enjoy the chance to get out in the fresh air.

This is also a good time of the year to check with your student to see what school supplies need to be replenished. Your child should always have a couple of pencils, an eraser, a box of crayons, and a glue stick in school to complete classwork.



The Coatesville Area School District hosted the 2016 Elementary School Spelling Bee on Wednesday, January 7, 2015, at the Rainbow Elementary School. Parents and friends of our Reeceville Team cheered on our Reeceville representatives. The following students proudly represented Reeceville at the District Bee:

3rd Grade:

1st Jeremiah Maldonado

2nd Kenya Wicks

Alternate: Shermonie Dept-Watson

4th Grade:

1st Katie Kelly

2nd R'yanna Thompson

Alternate: Max Bryant

5th Grade:

1st Makayla Conover

2nd Jose Rivera

Alternate: Will McLorie

Reeceville salutes our spellers, and we wish Makayla Conover Good Luck in the upcoming Chester County Spelling Bee on February 8th. Makayla was our best fifth grade speller at the District Bee... Way to go Makayla! Congratulations to all our Reeceville Spellers!



5th GRADE NEWS

In honor of Black History Month, fifth graders will study the contributions of a variety of African Americans throughout the month. Students will read profiles and complete text dependent analysis activities relating to what they have read using the UNRAAVEL strategies. Class discussions will focus on the person's contributions, both past and present. Students will have the opportunity to write an opinion piece about the person or people they feel had the greatest impact on their life or the lives of all Americans. Some of the people we will be studying include Phillis Wheatley(poet),Daniel "Chappie" James (four-star general), Booker T. Washington (educator/author), George Washington Carver (scientist), Crispus Attucks (colonial Patriot), and other modern day inventors.

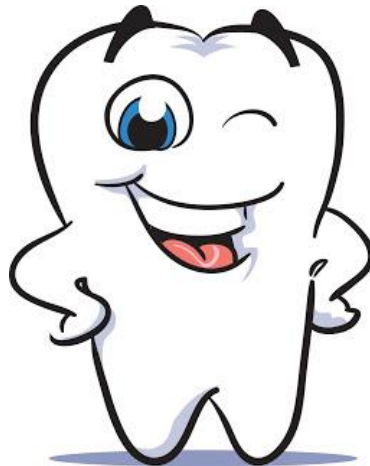
Students are also very excited to participate in the PECO Smart Energy Saver Program. After completing a unit on electricity, each student will receive a student guide and workbook with engagement exercises, activities, visual aids, charts and graphs and discussion topics to support ways to save electricity. While students are studying the unit plan at school, students will take a Smart Energy Saver Kit home to work on energy saving activities with their parents. The kit includes a high-efficiency showerhead, kitchen faucet aerator, CFL light bulbs, and an LED night light. Installation instructions and activities to measure energy savings are included. After the

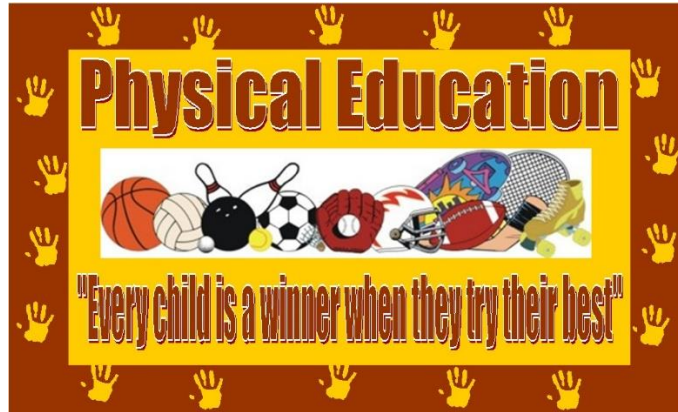
activities are completed at home, the workbook results are sent to PECO to analyze utilization of saving strategies.

On February 12th, 5th graders will celebrate their final elementary school party as each classroom celebrates Valentine's Day. Look for class lists to be coming home so students can prepare cards for their classmates.

FROM THE NURSE

PARENTS, PLEASE HAVE ANY REQUIRED DENTAL EXAMS IN TO THE NURSE. KINDERGARTEN AND 3RD GRADE ARE REQUIRED TO HAVE DENTAL EXAMS. THANK YOU!





COMING UP IN PHYSICAL EDUCATION....

We are finishing up with our Basketball (3rd-5th) and Parachute (K-2nd) units. We also have lots to look forward to:

Our Family Dance Night on Friday, February 26th from 6:30 to 8:30 PM. So we will be working on our line dances and our best dance moves!!

Then our **Jump Rope for Heart Fundraiser** is starting at the beginning of March. Please ask your family, friends, and neighbors if they would be willing **to donate to this worthy cause** so you can be rewarded with some fun and fancy prizes!!!

