

# REECEVILLE REPORTER

**Reeceville Elementary School**

**248 Reeceville Road**

**Coatesville, PA 19320**

**Phone: 610-383-3785**

**Fax: 610-384-2086**

**Mrs. Catherine Van Vooren, Principal**

## FEBRUARY

2<sup>ND</sup> – 20<sup>TH</sup> Gertrude Hawk Sale

4<sup>th</sup> PTA Meeting (7 PM)

13<sup>th</sup> Valentine Day Parties

Early Dismissal (11:40 AM)

16<sup>th</sup> No School

27<sup>th</sup> Family Dance (6:30 – 8:30 PM)

KINDERGARTEN

REGISTRATION

FOR THE 2014-2015

SCHOOL YEAR

MARCH 24<sup>TH</sup>, 25<sup>TH</sup> & 26<sup>TH</sup>!

*Please call the school secretary,*

*Ms. McDonald at 610-383-3785*

*to schedule an*

## MARCH

*appointment!*

2<sup>nd</sup> Harlem Wizard Assembly (1:30 PM)

4<sup>th</sup> PTA Meeting (7 PM)

18<sup>th</sup> Early Dismissal (11:40 AM)

24<sup>th</sup> – 26<sup>th</sup> Kindergarten Registration

27<sup>th</sup> Family Pizza Bingo (6:30 PM)

## **DRESS FOR WINTER**

**The cold weather is upon us and our students should be dressed appropriately. While hats, gloves, scarves and coats are needed for outside recess and gym, they may not be worn indoors unless permission is granted and conditions deem it necessary.**

**IT'S TIME TO REGISTER YOUR CHILD FOR KINDERGARTEN!**

The Coatesville Area School District offers a full day kindergarten program for all students. Kindergarten registration takes place at Reeceville Elementary. Your child must be five years old on or before *September 1, 2014*, to qualify for kindergarten for the 2014-2015 school year.

**To register the following items are required:**

- Verification of the child's birth date
- Proof of residency
- A copy of your child's most recent physical and dental exams (completed within one year of the first day of school)

**Children must have the following immunizations to enroll and attend school:**

- Four doses of diphtheria, tetanus and pertussis (DTaP) — one dose must be after the child's 4th birthday
- Three doses of polio
- Three doses of hepatitis B
- Two doses of measles, mumps, and rubella (MMR) — first dose must be after age one
- Two doses of varicella (chicken pox) — given after age one or dates of chicken pox disease

Kindergarten registration will take place at Reeceville on **March 24<sup>th</sup>, 25<sup>th</sup>, and 26<sup>th</sup> 2015**, by appointment only. Please contact Ms. McDonald, our secretary, as soon as possible to schedule an appointment. The registration process includes a parent interview and pre-school evaluation of your child by our professional staff.

Reeceville Elementary      248 Reeceville Road, Coatesville      610-383-3785

Registrations for grades 1 through 8 are being accepted through **Central Registration**. Appointments can be made by calling 610-466-2400.

## Congratulations to the following Students for Recognition in the month of February!

### Good Citizen

**Kindergarten:** Autumn Buchanan, Jaime Delgadillo, Alex Vazquez-Rodriguez, Ra'Naya Jackson, Julian Ritter, Derrmarq Marlow, Allisson Guzman, Fatima Gonzalez

**First Grade:** Desiree Valentine, Mackey Fox, Brooke Whiteman, Riley Burns, Alanah Morton, Charlise Kennedy, Brandon Bendowski, Quadir Johnson

**Second Grade:** Alexis Martinez-Salinas, Aniyah Every, Tahir Styer, Christanae Chapman, Amire Green, Avry Morton-Jennings, Layla Jason, Jeremiah Maldonado

**Third Grade:** Daryn McComsey, Connor Bagent, Ryan Brasten, Ryanna Thompson, Welsey Copeland, Ingrid Galarza, Samuel Campos, Yaritza Gonzalez

**Fourth Grade:** Robert Marcucci, Makaylah Conover, Connor Monaghan, Flor Escobales, Carli Kummerer, Alyssa Perren, Kimberly Hernandez, Nyajah Irons

**Fifth Grade:** Alexandra Izquierdo, Ja'kkara Scott, Muhammad Tahir, Parker Sipprell, Joseph Santiago, Hugo Garcia-Ramirez, Hannah Speiser, Makai Jones

## **Kindergarten Good Worker Award**

Hannah Hart, Marcus McComsey, Jernai Duncan, Asade Craig

## **Grades 1-5 Improvement Award**

**First Grade:** John Anthony Jones, Dajon Irons, Maddie Wilson, Fiyah Washington

**Second Grade:** Sincere Thompson-Craig, Diamond Irons, Jazzmin Waldrop, Alexis Felker

**Third Grade:** Dennis Adams, Aloni Quail Banner, Barbie Thomas, Carlos Baez-Maldonado

**Fourth Grade:** Shaun Thomas, Nazir Gulamali, Michael Kennell, Ruth Galarza-Sanchez

**Fifth Grade:** Scarlett Becerril, Michael Estes, Sahmad Brown, Auriol Azzara

## **Special Area Award: Music**

**Kindergarten:** Camirah Crawford, Kayon Smith, Jernai Duncan, Fatima Gonzalez

**Frist Grade:** Shane Monaghan, Caleb Campos, Alexis McCafferty, Anthony Paramo

**Second Grade:** Jacob Foster, Zyair Pernsley, Frankie Hydutsky, Jeremiah Maldonado

**Thrid Grade:** Jack Witkowski, Kimorah Smith, Barbie Thomas, Yaritza Gonzalez

**Fourth Grade:** Makayla Conover, Savannah Bishop, Alyssa Perren, Madison Lammey

**Fifth Grade:** Rodrigo Castaneda, Parker Sipprell, Cheyenne Holben, Sean Brasten

## **Counselor's Corner**

In the last couple of years, the internet has managed to invade our homes and our lives. As a result, children are being exposed to these technologies at a very early age. Many students are using various networking websites, such as Twitter and Facebook, to meet and speak with friends. Kids can now communicate through chat rooms and instant messaging. Cyber Bullying has evolved as a result of this explosion of technology and new means of communication.

According to the Committee for Children, Cyber Bullying is defined as "using technology to threaten, insult, or harass". Cyber Bullying does not rely on physical strength or even contact but allows aggressive expression toward others. In speaking with the students about various situations, Facebook is often named as the source that caused the problem. As a caregiver, you can help your children stay safe and work with them if an incident arises.

### **Talk about Internet Safety**

- Children should never give out personal information online without parent or guardian permission.
- Children should not respond to messages that make them feel uncomfortable. They should tell an adult.
- Children should never click on any links in an email from someone they do not know.

### **Explain Cyber Bullying & What They Can Do to Prevent It**

- Don't respond or forward messages that are mean or spread rumors.
- Save or print all bullying messages.
- Show the messages to an adult they trust, like a parent or teacher, and ask for help.
- Never arrange to meet someone who is bullying them.

Kathy Doherty  
School Counselor

## KINDERGARTEN NEWS

We can't believe how fast the month of January "blew" by! It seems like just a few days ago, we were saying "Happy New Year" and now we are thinking about "Puxatawny Phil" and Valentine's Day. We learned a lot about different kinds of weather this month in our Language Arts theme "Whatever the Weather". We had fun talking, singing, reading and Kid writing about the weather...please remember that our playground is wide open so bundle up for recess. Please label your child's clothing whenever possible. The lost and found collection is growing! In Math, we are learning the words length, height, weight, area, capacity and temperature! We are fast approaching the 100<sup>th</sup> Day of School! We can't wait to see what creative collections our Kindergarteners will bring in this year! Please check out the lobby showcase!



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## \*\*FIRST GRADE NEWS\*\*

First grade is looking forward to celebrating Valentine's Day together on the 13<sup>th</sup>! The children always enjoy receiving and reading the cards from their friends. Reading their Valentine's Day cards is great practice and fun! Ask your child to read their Valentine cards to you at home too!

First graders have been learning how to tell time to the hour and the half hour. Remember to help your child by using an analog clock. Ask and discuss with your child how long they think it might take to complete different tasks. Ask them to "read" the time to you, so they get practice at home too! Telling time can be a challenge for some children, so continuing to practice at home will give your child a jump on learning more about telling time next year!

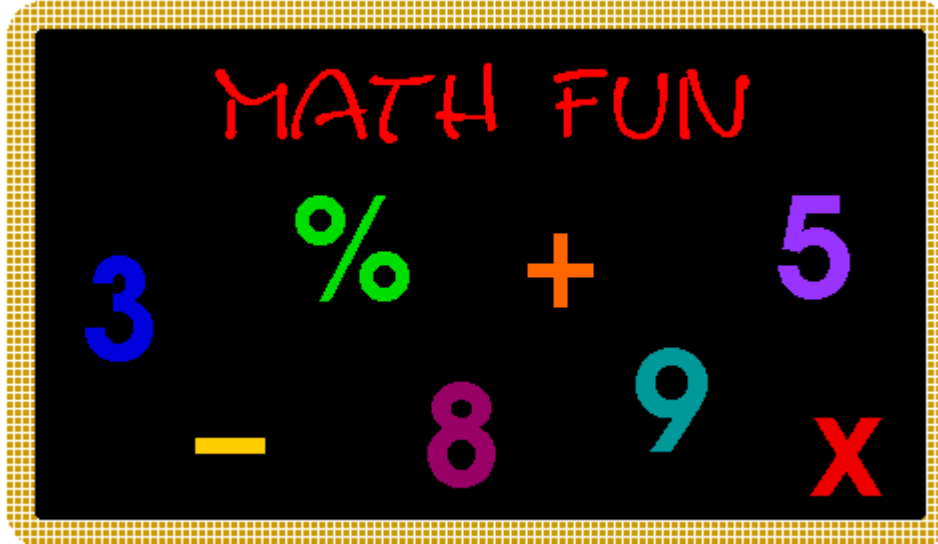
Speaking of difficult tasks, have you been practicing identifying and counting coins with your child? In today's world, children do not have as much opportunity to handle money. Learning about coins is definitely something teachers need your help with at home. All children benefit when parents have their child count "real" coins and identify "real" coins. Remember to look at the "heads" and the "tails" of each coin too! We don't officially teach coins until Chapter 9 in our Math books, but we would be forever grateful if you can get a jump start on this task.

And of course **you** can never read to your children too much or have **them** read too much! Fluency (reading how we talk) is something all first graders should practice. Use a book that your child is familiar with and let them read it over and over until they can read it fluently. You can "model" for them what it should sound like and then let them try it!

We hope 2015 is finding your family healthy and happy! We appreciate all that you do to support your child's education and Reeceville School.

## **SECOND GRADE NEWS**

This month we will be reading about and discussing the contributions of African Americans in Language Arts. In math, we have been working hard on three-digit addition and subtraction and will be learning multiplication next. We have also been working on improving our speed on our timed addition and subtraction facts. Please continue to practice addition and subtraction at home with your child. In science, we are learning all about different types of weather. We are looking forward to our Valentine's Day parties and our homeroom helpers have been busy preparing!



## **THIRD GRADE NEWS**

The month of January found 3<sup>rd</sup> graders working especially hard with Reading Theme and Benchmark tests, as well as Map testing all taking place. As we move into February and early March, we will continue to practice skills and learn new ones as we work hard at preparing for the PSSA tests in April.

During the month of February in Math, we will be working on multiplication and geometry, as well as concepts relating to time. We will also be adding many new words to our math vocabularies (factor and product for example). In Reading, we will continue to develop our Robust Vocabulary, while reviewing concepts such as Author's Purpose, Compare and Contrast, Inference and Conclusions, Cause and Effect and Plot. We will also be writing a biography and creating a "can character" – look for information to come home soon about that assignment. In preparation for the PSSA, we have been working especially hard on learning to read story passages for comprehension and to formulate written responses to questions about what we have read. We have finished our Social Studies unit on landforms, and will be learning about the solar system in Science this month.

So far winter seems to be very cold and a little snowy! We sometimes forget that it is winter and come to school without jackets. However, we want to try to get outside for recess whenever we can (weather permitting), so please remember to make sure that your 3<sup>rd</sup> grader has the appropriate outerwear for recess (i.e. coat that zips or buttons, gloves and hat) and their names are on their clothes. You never know when the weather will turn seasonally cold.

# Everything's Peachy in 4<sup>th</sup> Grade



As the time for PSSA testing approaches, 4<sup>th</sup> grade continues to commit the 12 Powerful Words to mind and practice. As we read and share stories, we analyze questions, and make inferences by reading between the lines. Our written work allows us to formulate responses to literature, then we evaluate to determine if our response was the best we could give, and support our answers by backing up with details. We are perfecting our story summaries by giving the short version during retellings, and we compare and contrast how story characters are alike and how they are different. When test day arrives, we will be well prepared to put our best feet forward and be successful on the PSSA.

As we perfect our basic Math skills, our lessons more and more focus on all aspects of multiplication and division. We are finding as we commit these facts to memory, these two math disciplines are becoming much easier. Soon our focus will be on geometry and measurement as we explore the world of shapes and figures.

Our focus in Social Studies and Science has switched to support our PSSA preparation. We are using this time to reinforce our reading skills while using science and social studies texts. We continue to be a very active and productive place, where education and learning abound.

## **★FIFTH GRADE NEWS★**

In honor of Black History Month, fifth graders will study different African Americans throughout the month. Students will read profiles and complete activities relating to what they have read using UNRAVEL strategies. There will be class discussions on the person's contributions, both past and present.

Among the people we'll be examining are: Crispus Attucks (colonial era patriot); George Washington Carver (scientist); Phillis Wheatley (poet); Daniel "Chappie" James (four-star general); Booker T. Washington (educator/author) and others. Students will also have the opportunity to write about the person or people they feel they had the greatest impact on their life or the lives of us all.

On February 13<sup>th</sup>, 5<sup>th</sup> graders will celebrate their final Elementary School party as each classroom celebrates Valentine's Day. Look for class list coming home so students can prepare cards for their classmates.



## FEBRAURY IS DENTAL HEALTH MONTH

In the United State, between 4 and 5 million children suffer dental disease bad enough that they have functional impairments from dental pain such as not sleeping well, not eating well, problems concentrating on school work/homework, or problems just getting along with other people. Our mouths are gateways to our bodies. That means neglecting your dental health can affect your whole body. How? According to the Mayo Clinic, periodontal disease may be linked to heart disease, premature childbirth and diabetes (<http://www.1800dentist.com/>). Tooth decay is the most prevalent childhood disease – five times more common than asthma and seven times more common than hay fever.

You know that a well-balanced diet and exercise are important for your health. Healthy habits make you look good and feel great. Dental care serves the same purpose. Brushing and flossing regularly keeps your teeth healthy and your smile bright. But it's important to remember that dental care doesn't stop at home. Regular dental visits, which can lead to other health problems if tooth decay and gum disease, which can lead to other health problems if left untreated (<http://www.1800dentist.com/>).

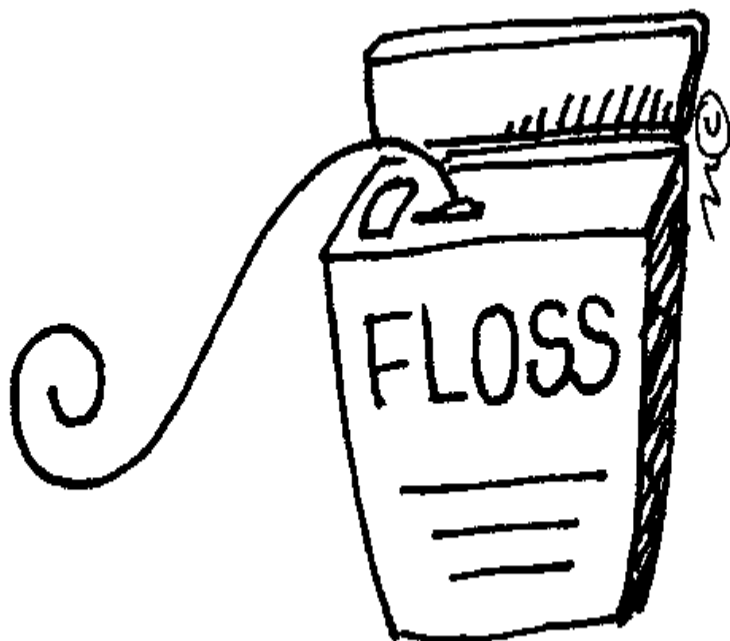
## COMING UP IN PHYSICAL EDUCATION....

We are finishing up with our Basketball (4<sup>th</sup>-5<sup>th</sup>) and Parachute (K-2<sup>nd</sup>) units. We also have lots to look forward to:

Our Family Dance Night on Friday, February 27<sup>th</sup> from 6:30 to 8:30 PM.

So we will be working on our line dances and our best dance moves!!

Then our Jump Rope for Heart Fundraiser is starting at the beginning of March. Ask your family, friend, and neighbors if they will be willing to donate to this worthy cause so you can be rewarded with some fancy prizes!!!





Brandywine Valley Association

1760 Unionville-Wawaset Road, West Chester, PA 19382

Telephone: 610-793-1090 • Facsimile: 610-793-2813

water@bva-rcva.org • [www.brandywinewatershed.org](http://www.brandywinewatershed.org)

# 73<sup>rd</sup> Running of the Brandywine Hills Point-to-Point

## Easter Sunday - April 5, 2015

Fun and exciting horse and pony steeplechase races, a parade of foxhounds, and many children's Easter activities.

Gates open at 10:00 a.m., first race at 11:00, on the grounds of the 318-acre Myrick Conservation Center

### Presenting Sponsor: Radnor Hunt



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Admission is by carload and  
parking costs range from \$20 to  
\$150.

Sponsorships are available starting  
at \$300.



of. No need to be present to win.



Food available on-site for purchase.



Visit

[www.brandywinewatershed.org](http://www.brandywinewatershed.org)

for more information about parking, sponsorship opportunities and race dayschedule.



*The Oldest Point-to-Point in the Delaware Valley*

## **The Art Curriculum and Project Based Learning:**

As many of you know, the majority of the learning that goes on in the art room is based on the completion of an art project. This seems fairly simple. Most people know this before you picked up this paper today. What you probably didn't know was the value of this teaching style. Research shows that it is one of the most effective ways to put knowledge into the human mind and have it stay there.

Project based learning is a method of teaching with a strong emphasis on the application of knowledge rather than the retention of knowledge for examination. It is a dynamic approach to teaching in which students explore real-world problems and challenges, simultaneously developing cross-curriculum (more than one subject may be needed to accomplish all of the requirements of a project, i.e., math, social studies, and writing) skills while working independently or in small collaborative groups.

Because project-based learning is filled with active and engaged learning, it inspires students to obtain a deeper knowledge of the subjects they're studying. Research also indicates that students are more likely to retain the knowledge gained through this approach far more readily than through traditional textbook-centered learning. This is because, through the application of knowledge, students are able to make connections with previously known skills and facts. This helps anchor the new information in the mind of the student.

Because students are evaluated on the basis of their projects, rather than on the comparatively narrow rubrics defined by exams, essays, and written reports, assessment of project-based work is often more meaningful to them. Students also thrive on the greater flexibility of project learning.

Just something to think about the next time you decide to do something fun.  
Make a project out of it and it will be an enriching experience for you both.

Mr. Jaskot

